Clinical Research Training Apprenticeship

EVALUATION CRITERIA

Applications are evaluated based upon the quality of the proposed research training program; the applicant’s qualifications; the preceptor’s qualifications; and the adequacy of clinical training, research facilities and other epilepsy-related programs at the institution.

The Epilepsy Foundation anticipates the research experience of the applicant pool for Clinical Research Training Apprenticeship will be diverse. Thus one important criterion for selection will be the quality of the proposed training in relation to the research background of the applicant.

Successful candidates will spend at least 30% of their time dedicated to research training and conducting research. Applicants should state in the proposal the percentage of time he/she expects to devote to the research project.

Reviewers will evaluate applications based on the following criteria.

**Applicant**
- Is the applicant’s academic record of high quality?
- Does the applicant have the potential and commitment to develop as an independent and productive epilepsy researcher?

**Mentor**
- Are the mentor’s research qualifications (including successful competition for research support) appropriate for the proposed fellowship?
- Is the applicant’s role in the project clearly defined?
- Is there a demonstrated ability and commitment of the mentor to assist in meeting these needs?
- Is there evidence of an outstanding track record in training by the mentor, including evidence of training outcomes that suggest that the research training provided by the mentor will foster a successful research career outcome for this applicant?

**Research training plan**
- Will the training plan help the applicant develop research skills?
- Is there a specific plan for applicant to attend national scientific meetings (especially the annual meeting of the American Epilepsy Society) and/or participate in appropriate networking activities?

**Environment**
- Are the research facilities, resources and training opportunities, including faculty capable of productive collaboration with the candidate adequate and appropriate?
Is the environment for scientific and professional development of the candidate of high quality?

*Should your application be deemed meritorious and eligible for funding by the Epilepsy Foundation’s peer review committee, your application will also be reviewed by members of Vision 20/20, (a coalition of non-governmental epilepsy organizations).*